Back to School Night



Mrs. Chase, Principal & Mrs. DeVoe, Assistant Principal

2023-2023 Glenmeade Elementary School **Teaching Staff**

PREP Preschool: Susan Savard & Alisa Hawkins Transitional Kindergarten: Esther Aguirre & Eva Lau Kindergarten: Silvia Lagunas & Alissa Ashworth 1st Grade: Alexandra Aguilar & Michelle Davis & Kristin Kern 2nd Grade: Heather Hellings & Kristin Kern 3rd Grade: Gretchen Brown & Michele Lund SDC: Sarah McGee & Jill Tickenoff 4th Grade: Cindy Graham & Karen Morse 5th Grade: Sandra Friesen & Dave Tougas 6th Grade: Leyla Cormack & Sarah Weik RSP: Paige Borchardt & Sean Burke Academic Intervention: Vivi Lane Behavior Intervention: Mia Cabrera

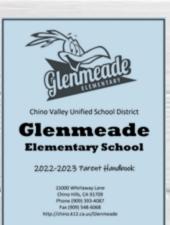
Communication

Glenmeade Website

www.chino.k12.ca.us/Page/29

Weekly Newsletter

Every Saturday at 11:30 am











CVUSD HOME



AROUTUS V CLASSROOMS

STAFF V STUDENTS



2022-2023 BELL SCHEDULE









Wednesday everyone is AM

2019-2020 Honor Roll School

ROLL



Students Attending Glenmeade!

GLENMEADE NEWS AND HEADLINES

Responsible, Be Safe



Stay up to date by reading the weekly Roadrunner Report, Glenmeade's Community Newsletter, The Roadrunner Report is sent out every Saturday at 11:30 am through Aeries Communications to your email and feed, (click headline for link)



If you are the parent/guardian of a student(s) you would like to enroll for the first time at CVUSD, you can now do most of the enrollment online! Click on the "Read More" hyperlink below to begin the online enrollment process.



As we prepare for the 2021-2022 school year, it is important that all eligible families complete the application to receive free or reduced school meals. Please click on this the headline to be taken to the online application.



Glenmeade is a PBIS Silver level implementation school. Our focus is on providing positive reinforcement of desired behavior expectations with all students. Parents can support Glenmeade's values of

How are Title I Schools Identified?

- Schools enrolling at least 35% of children from Socio-Economic Disadvantaged (SED) families are eligible to receive Title I funds.
- Schools enrolling at least 40% of children from Socio-Economic Disadvantaged (SED) families are eligible to implement a Title I schoolwide program designed to improved the entire educational program to improve achievement for all students, particularly the lowest-achieving students.
- Free and Reduced Lunch applications are important.

Glenmeade Demographics

- Socio-Economic
 Disadvantaged (SED) 49.5%
- English Learners (EL) 11%

2021 CA School Dashboard

What is Title I?

Glenmeade Funding

- General Fund & Other
 - \$37,411
- Title I Allocation: Restricted
 - **\$82,235**
- Title II Allocation: Improving Teacher Quality
 - \$10,400
- ESSER III (over 3 years)
 - \$108,647

- Provides financial assistance to schools with high percentages of children from low-income families to help ensure that all children meet state academic standards.
- Bridge the equity gap between low-income and other students.
- To ensure all children have a fair and equal opportunity to obtain a high-quality education.
- To ensure all children will, at a minimum, reach proficient on state content standards and assessments.

Title I Goals

School Plan for Student Achievement (SPSA) – Action Plan, Action Steps, Budget, Expenditures, Timeline, Evaluation

- Provide training and materials for teachers and classrooms
- Afford parents substantial and meaningful opportunities to participate in their children's education
- Provide children an enriched and accelerated educational program

Title I School Tasks

- Identify the students at their school who need the most educational assistance.
- Set goals for improving the skills of the identified students.
- Students do NOT have to be from low-income families to receive these Title I services.
- Develop programs for students in order to support/supplement regular classroom instruction.
- Measure student progress to determine the success of the Title I program for each student.

Identification of Students

- SBAC and District Assessments
 - Essential Standards Assessments, STAR Reading Assessment, FastBridge Screening, etc.
- Classroom Performance
 - Performing below grade level expectations
- Other
 - Homeless, Foster Youth, Teacher Recommendation K-6, Attendance

Title I Program Opportunities

- Targeted Intervention during the instructional day for all students (WIN Time)
- Bilingual Instructional Aide (Cynthia Villarreal)
- Bilingual Community Liaison (Francis Ramos)
- Additional teaching materials & technology to supplement a student's regular instruction

What Parents & Families Can Do

- Serve on a Decision-Making Committee (SSC & ELAC)
- Volunteer at school (PTA, PFLN, classroom)
- Attend ALL school activities (Back to School Night, Open House, Conferences, Assemblies, Family Events, etc.)
- Make sure your child attends school everyday and is on time.
- Encourage and require your child to complete all class work and homework.
- Show a positive attitude about the importance of school and talk about what your child is learning at school.
- Communicate with & support your child's teacher to ensure success.

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